



# basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

NATIONAL  
SENIOR CERTIFICATE/  
NASIONALE  
SENIOR SERTIFIKAAT

GRADE/GRAAD 10

MATHEMATICS P2/WISKUNDE V2

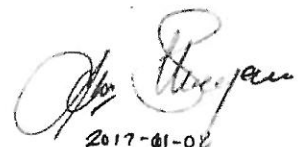
NOVEMBER 2017

MARKING GUIDELINES/NASIENRIGLYNE

MARKS/PUNTE: 100

These marking guidelines consist of 10 pages.  
*Hierdie nasienriglyne bestaan uit 10 bladsye.*

DEPARTMENT OF BASIC EDUCATION
PRIVATE BAG X255, PRETORIA 0001
2017 -11- 08
APPROVED MARKING GUIDELINE PUBLIC EXAMINATION

  
2017-01-08

**NOTE:**

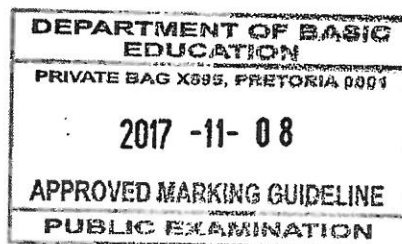
- If a candidate answered a question TWICE, mark only the FIRST attempt.
- If a candidate crossed out an answer and did not redo it, mark the crossed-out answer.
- Consistent accuracy applies to ALL aspects of the marking guidelines.
- Assuming values/answers in order to solve a problem is unacceptable.

**LET WEL:**

- As 'n kandidaat 'n vraag TWEE keer beantwoord het, sien slegs die EERSTE poging na.
- As 'n kandidaat 'n antwoord deurgehaal en nie oorgedoen het nie, sien die deurgehaalde antwoord na.
- Volgehoue akkuraatheid is op ALLE aspekte van die nasienriglyne van toepassing.
- Dit is onaanvaarbaar dat waardes/antwoorde veronderstel word om 'n probleem op te los.

**QUESTION/VRAAG 1**

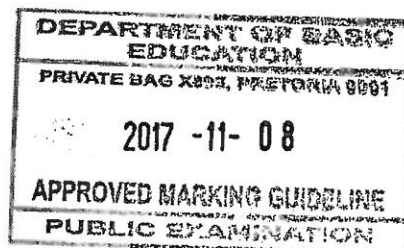
1.1	<p>34    37    43    46    48    48    52    54</p> <p>58    62    68    73    78    84    90</p> <p>Median/Mediaan = 54</p>	<p>✓ arranging in ascending order/ rangskik in stygende orde</p> <p>✓ answ./antw.</p> <p>(2)</p>
1.2	<p>Range/Variasiewydte = 90 – 34 = 56</p>	<p>✓ difference between max and min/ verskil tussen maks en min</p> <p>✓ answ./antw.</p> <p>(2)</p>
1.3	<p>IQR(IKV) = <math>Q_3 - Q_1</math></p> <p>= 73 – 46</p> <p>= 27</p>	<p>✓ <math>Q_1 = 46</math></p> <p>✓ <math>Q_3 = 73</math></p> <p>✓ answ./antw.</p> <p>(3)</p>
1.4		<p>✓ min. &amp; max./maks.</p> <p>✓ median/mediaan (<math>Q_2</math>)</p> <p>✓ <math>Q_1</math> and/en <math>Q_3</math></p> <p>(3)</p>
		<b>[10]</b>



*M.S*

**QUESTION/VRAAG 2**

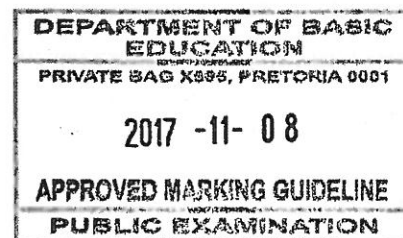
2.1	30 days/dae	✓ answ./antw. (1)
2.2	$28 \leq T < 32$	✓ answ./antw. (1)
2.3	<p>The mean/Gemiddeld <math>(\bar{X}) = \frac{2(22) + 4(26) + 9(30) + \dots + 3(42)}{30}</math></p> $= \frac{44 + 104 + 270 + 170 + 266 + 126}{30}$ $= \frac{980}{30}$ $= 32,67^\circ \text{C.}$	✓ addition/optel ✓ 30  ✓ answ./antw. (3)
2.4	$9 + 5 + 7 + 3 = 24 \text{ days/dae}$ $\% \text{ of number of days/getal dae} = \frac{24}{30} \times 100$ $= 80\%$	✓ addition/optel  ✓ answ./antw. (2)
		[7]



## QUESTION/VRAAG 3

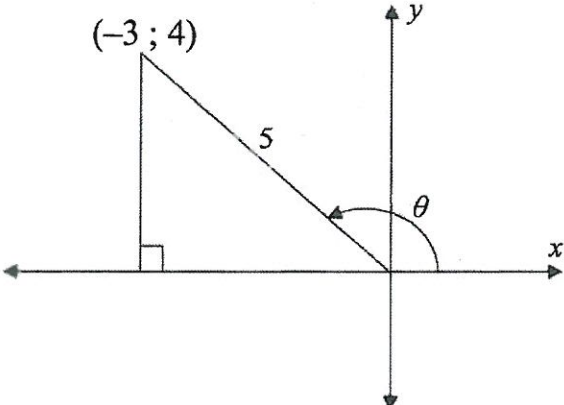
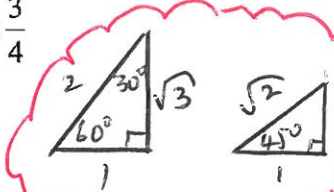
3.1	$PQ = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ $= \sqrt{(7 - 6)^2 + (4 - 6)^2}$ $= \sqrt{(1)^2 + (-2)^2}$ $= \sqrt{5}$	<p>✓ subst. into dist formula/verv. In afstandformule</p> <p>✓ answ./antw.</p> <p>(2)</p>
3.2	$\left(\frac{6+t}{2}; \frac{6+k}{2}\right) = \left(\frac{7}{2}; \frac{7}{2}\right)$ $\frac{6+t}{2} = \frac{7}{2} \quad \frac{6+k}{2} = \frac{7}{2}$ $t = 1 \quad k = 1$ <p>S(1;1)</p>	<p>✓ <math>\frac{6+t}{2} = \frac{7}{2}</math></p> <p>✓ <math>\frac{6+k}{2} = \frac{7}{2}</math></p> <p>✓ answ./antw.</p> <p>(3)</p>
3.3	$PR = \sqrt{(x_p - x_r)^2 + (y_p - y_r)^2}$ $= \sqrt{(7 - 0)^2 + (4 - 3)^2}$ $= \sqrt{50} \text{ (or } 5\sqrt{2} \text{ or } 7,07)$ $QS = \sqrt{(x_s - x_q)^2 + (y_s - y_q)^2}$ $= \sqrt{(1 - 6)^2 + (1 - 6)^2}$ $= \sqrt{50} \text{ (or } 5\sqrt{2} \text{ or } 7,07)$ <p>∴ PR = QS</p>	<p>✓ length of PR / lengte van PR</p> <p>✓ length of QS / lengte van QS</p> <p>(2)</p>
3.4	$m_{QR} = \frac{6-3}{6-0} = \frac{1}{2}$ $m_{RS} = \frac{3-1}{0-1} = -2$ $m_{QR} \times m_{RS}$ $= \frac{1}{2} \times -2$ $= -1$ $m_{QR} \times m_{RS} = -1$ <p>∴ QR ⊥ RS</p>	<div style="border: 1px solid black; padding: 5px; text-align: center;"> DEPARTMENT OF BASIC EDUCATION  PRIVATE BAG X089, PRETORIA 0001  2017 -11- 08  APPROVED MARKING GUIDELINE  PUBLIC EXAMINATION </div> <p>✓ <math>m_{QR} = \frac{1}{2}</math></p> <p>✓ <math>m_{RS} = -2</math></p> <p>✓ <math>\frac{1}{2} \times -2</math></p> <p>✓ <math>m_{QR} \times m_{RS} = -1</math></p> <p>(4)</p>
3.5	<p>Rectangle./Reghoek.</p> <p>The diagonals are equal and one of the interior angles is equal to 90°.</p> <p>Die hoeklyne is gelyk en een van die binnehoeke is gelyk aan 90°.</p>	<p>✓ Rectangle/Reghoek</p> <p>✓ reason/rede</p> <p>(2)</p>

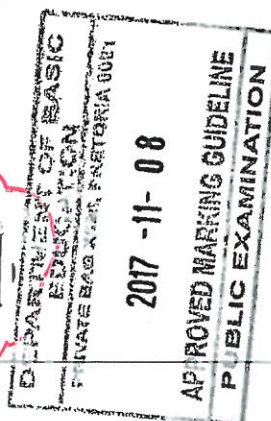
<p>3.6</p>	<p> <math>RS = \sqrt{5}</math>      Opposite sides of rectangle  <math>\cos R\hat{S}Q = \frac{\sqrt{5}}{5\sqrt{2}}</math>  <math>R\hat{S}Q = 71,57^\circ</math>   <b>OR/OF</b>  <math>QR = \sqrt{(6-0)^2 + (6-3)^2} = \sqrt{45}</math>  <math>\sin R\hat{S}Q = \frac{\sqrt{45}}{5\sqrt{2}}</math>  <math>R\hat{S}Q = 71,57^\circ</math>   <b>OR/OF</b>  <math>QR = \sqrt{(6-0)^2 + (6-3)^2} = \sqrt{45}</math>  <math>RS = \sqrt{5}</math>      Opposite sides of rectangle  <math>\tan R\hat{S}Q = \frac{\sqrt{45}}{\sqrt{5}}</math>  <math>R\hat{S}Q = 71,57^\circ</math> </p>	<p> <math>\checkmark RS = \sqrt{5}</math>  <math>\checkmark \cos R\hat{S}Q = \frac{\sqrt{5}}{5\sqrt{2}}</math>  <math>\checkmark \text{answ./antw.}</math>      (3)   <b>OR/OF</b>  <math>\checkmark QR = \sqrt{45}</math>  <math>\checkmark \sin R\hat{S}Q = \frac{\sqrt{45}}{5\sqrt{2}}</math>  <math>\checkmark \text{answ./antw.}</math>      (3)   <b>OR/OF</b>  <math>\checkmark QR = \sqrt{45}</math>   <math>\checkmark \tan R\hat{S}Q = \frac{\sqrt{45}}{\sqrt{5}}</math>  <math>\checkmark \text{answ./antw.}</math>      (3)                 </p>
		<b>[16]</b>



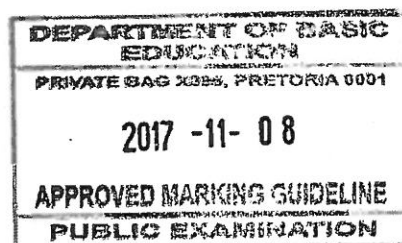
*M.S.*

**QUESTION/VRAAG 4**

<p>4.1.1 (a)</p>	<p><math>4 \cot \theta + 3 = 0</math>  <math>\cot \theta = -\frac{3}{4}</math></p>  <p><math>\cos \theta = -\frac{3}{5}</math></p>	<p><math>\checkmark \cot \theta = -\frac{3}{4}</math></p> <p><math>\checkmark</math> diagram</p> <p><math>\checkmark r = 5</math></p> <p><math>\checkmark \cos \theta = -\frac{3}{5}</math></p> <p>(4)</p>
<p>4.1.1 (b)</p>	<p><math>\frac{3 \sin \theta \sec \theta}{\tan \theta}</math>  <math>= 3 \left( \frac{\frac{4}{5} \left( -\frac{5}{3} \right)}{-\frac{4}{3}} \right)</math>  <math>= 3</math></p>	<p><math>\checkmark \frac{4}{5}</math></p> <p><math>\checkmark -\frac{5}{3}</math></p> <p><math>\checkmark -\frac{4}{3}</math></p> <p><math>\checkmark</math> answ./antw.</p> <p>(4)</p>
<p>4.1.2</p>	<p><math>LHS = \left( \frac{4}{5} \right)^2 - 1</math>  <math>= -\frac{9}{25}</math></p> <p><math>RHS = -\left( \frac{3}{5} \right)^2</math>  <math>= -\frac{9}{25}</math></p> <p><math>\therefore \sin^2 \theta - 1 = -\cos^2 \theta.</math></p>	<p><math>\checkmark</math> subst./verv.</p> <p><math>\checkmark</math> answ./antw.</p> <p><math>\checkmark</math> answ./antw.</p> <p>(3)</p>
<p>4.2</p>	<p><math>\cos 30^\circ \tan 60^\circ + \operatorname{cosec}^2 45^\circ \sin^2 60^\circ</math>  <math>= \frac{\sqrt{3}}{2} \times \sqrt{3} + \left( \frac{2}{\sqrt{2}} \right)^2 \times \left( \frac{\sqrt{3}}{2} \right)^2</math>  <math>= \frac{3}{2} + \frac{4}{2} \times \frac{3}{4}</math>  <math>= \frac{3}{2} + \frac{3}{2}</math>  <math>= 3</math></p> 	<p><b>NO TRIANGLES 0/3</b></p> <p><math>\checkmark</math> any 2 ratios correct / enige twee verhoudings korrek</p> <p><math>\checkmark</math> other 2 ratios correct / ander twee verhoudings korrek</p> <p><math>\checkmark</math> answ./antw.</p> <p>(3)</p>

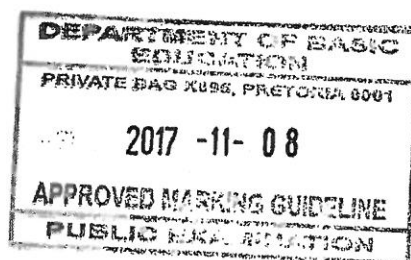


4.3	$\frac{4}{3} \sin \theta = \cos 37^\circ$ $\sin \theta = \frac{3(0,79863551)}{4}$ $\theta = 36,8^\circ$	✓ multiplying by/ <i>vermenigvuldig met</i> $\frac{3}{4}$ ✓ answ./antw.
		(2) [16]



**QUESTION/VRAAG 5**

<p>5.1</p>		<p><i>f</i></p> <ul style="list-style-type: none"> <li>✓ shape/vorm</li> <li>✓ x-intercept/afsnit</li> <li>✓ y-intercept/afsnit</li> </ul> <p><i>g</i></p> <ul style="list-style-type: none"> <li>✓ shape/vorm</li> <li>✓ x-intercepts/afsnitte</li> <li>✓ y-intercept/afsnit</li> </ul>
<p>5.2.1</p>	<p>Amplitude of/van <math>g = 2</math></p>	<p>✓ answ./antw. (6)</p>
<p>5.2.2</p>	<p>Range of/Waardeversameling van <math>f : -2 \leq y \leq 0</math>  <b>OR/OF</b>  <math>y \in [-2 ; 0]</math></p>	<p>✓ critical values/kritieke waardes                  ✓ notation/notasie (2)</p>
<p>5.3.1</p>	<p>2 solutions/oplossings</p>	<p>✓ answ./antw. (1)</p>
<p>5.3.2</p>	<p><math>\sin x = 2 + 2 \cos x</math>  <math>\sin x - 1 - 2 \cos x = 1</math>  <math>f(x) - g(x) = 1</math>  <math>x = 126,87^\circ</math> or <math>x = 180^\circ</math></p>	<p>✓ manipulation / manipulasie                  ✓ <math>x = 126,87^\circ</math>                  ✓ <math>x = 180^\circ</math>                  (3)</p>
		<p>[13]</p>





**QUESTION/VRAAG 6**

6.1	$\theta = 47^\circ$	✓ answ./antw. (1)
6.2	$\sin P = \frac{RQ}{RP}$ $\sin 47^\circ = \frac{RQ}{21}$ $RQ = 21 \sin 47^\circ$ $RQ = 15,36 \text{ m}$ <p><b>OR/OF</b></p> $\hat{P}\hat{R}Q = 43^\circ$ $\cos \hat{P}\hat{R}Q = \frac{RQ}{RP}$ $\cos 43^\circ = \frac{RQ}{21}$ $RQ = 21 \cos 43^\circ$ $RQ = 15,36 \text{ m}$	✓ trig. ratio/trig. verhoud  ✓ correct subst./ korrekte instelling.  ✓ answ./antw. (3)  <b>OR/OF</b>  ✓ trig. ratio/trig. verhoud  ✓ correct subst./ korrekte instelling.  ✓ answ./antw. (3)
6.3	$\tan S = \frac{RQ}{QS}$ $\tan S = \frac{15,36}{17}$ $\hat{S} = \tan^{-1}\left(\frac{15,36}{17}\right)$ $\hat{S} = 42,10^\circ$	✓ subst into trig ratio./verv in trig verh  ✓ answ./antw. (2)
6.4	$\cos 47^\circ = \frac{PQ}{21}$ $PQ = 21 \times \cos 47^\circ$ $PQ = 14,32$ $PS = 14,32 + 17 = 31,32 \text{ m}$ <p><b>OR/OF</b></p>	$\sin 43^\circ = \frac{PQ}{21}$ $PQ = 21 \times \sin 43^\circ$ $PQ = 14,32$ $PS = 14,32 + 17 = 31,32 \text{ m}$ <p><b>OR/OF</b></p> ✓ subst into trig. ratio/ verv in trig. verhoud  ✓ PQ = 14,32 m  ✓ addition/optel ✓ answ./antw. (4)

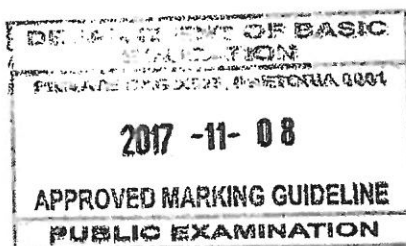
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	$PQ^2 = PR^2 - RQ^2$ $= 21^2 - 15,36^2$ $= 205,07$ $PQ = 14,32$ $PS = 14,32 + 17$ $= 31,32 \text{ m}$	<p>✓Th of Pyth/ <i>Stel van Pyth</i></p> <p>✓PQ = 14,32 m</p> <p>✓addition/optel</p> <p>✓answ./antw.</p> <p>(4)</p>
		[10]

**QUESTION/VRAAG 7**

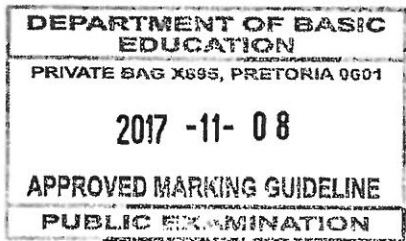
7.1	$V = \frac{1}{3} \pi r^2 h$ $83,38 = \frac{1}{3} \times 6,5 \pi r^2$ $r^2 = \frac{3 \times 83,38}{6,5 \pi}$ $r = 3,50 \text{ cm}$	<p>✓subst./verv.</p> <p>✓answ./antw.</p> <p>(2)</p>
7.2	$s^2 = h^2 + r^2$ $s^2 = 6,5^2 + 3,5^2$ $s = 7,38 \text{ cm}$	<p>✓subst./verv.</p> <p>✓answ./antw.</p> <p>(2)</p>
7.3	<p>Surface area of the solid/<i>Buite-oppervlakte (Oppervlakarea) van die vaste liggaam</i></p> $= 2\pi r^2 + \pi rs$ $= 2\pi(3,5)^2 + \pi(3,5)(7,38)$ $= 158,12 \text{ cm}^2$	<p>✓subst./verv.</p> <p>✓answ./antw.</p> <p>(2)</p>
		[6]



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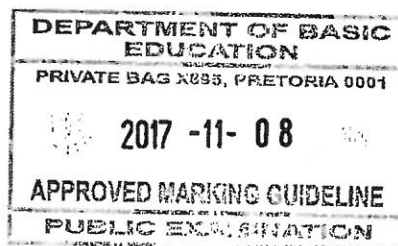
**QUESTION/VRAAG 8**

8.1.1	$\hat{O}_1 = 90^\circ$ Diagonal bisect at/ <i>Hoeklyne sny by</i> $90^\circ$ .	✓S/R  (1)
8.1.2	$\hat{L}_1 = 180^\circ - (34^\circ + 90^\circ)$ Sum of angles in/ <i>Som van hoeke</i> $\Delta$ . $= 56^\circ$	✓S ✓answ./antw.  (2)
8.1.3	<p> <math>\hat{L}_1 = \hat{L}_2 = 56^\circ</math> diagonals bisect the/<i>hoeklyne sny die</i> <math>\angle</math>s.  <math>\hat{L}_1 + \hat{L}_2 = \hat{N}_1 + \hat{N}_2</math> opp. <math>\angle</math>s of rhombus/  <i>teenoorst <math>\angle</math>evan die ruit</i> =  <math>\therefore \hat{K}\hat{N}\hat{M} = 112^\circ</math> </p> <p><b>OR/OF</b></p> <p> <math>\hat{K}_1 = 34^\circ</math> diagonals bisect the/<i>hoeklyne sny die</i> <math>\angle</math>s.   <math>\hat{K}\hat{N}\hat{M} + 68^\circ = 180^\circ</math> co - int angles <math>KL \parallel NM</math>  <math>\therefore \hat{K}\hat{N}\hat{M} = 112^\circ</math> </p> <p><b>OR/OF</b></p> <p> <math>\hat{N}_2 = 56^\circ</math> alt angles <math>KL \parallel NM</math>   <math>\hat{N}_1 = \hat{N}_2 = 56^\circ</math> diagonals bisect the/<i>hoeklyne sny die</i> <math>\angle</math>s.  <math>\therefore \hat{K}\hat{N}\hat{M} = 112^\circ</math> </p>	✓S/R  ✓answ./antw.  (2) <p><b>OR/OF</b></p> ✓S/R  ✓answ./antw.  (2) <p><b>OR/OF</b></p> ✓S/R  ✓answ./antw.  (2)
8.2	<p>Given/<i>Gegee</i> : <math>\parallel^m PQRS</math> with diagonals/<i>met hoeklyne PR and/en QS</i>.</p> <p><i>R.P.T</i> : <math>PM = MR</math></p> <p>Proof/<i>Bewys</i> : In <math>\Delta PMS</math> and/<i>en</i> <math>\Delta RMQ</math></p> <ol style="list-style-type: none"> <li><math>\hat{P}_1 = \hat{R}_1</math> (alt./<i>verw.</i> <math>\angle</math>s, <math>PS \parallel QR</math>)</li> <li><math>\hat{S}_1 = \hat{Q}_1</math> (alt./<i>verw.</i> <math>\angle</math>s, <math>PS \parallel QR</math>)</li> <li><math>PS = QR</math> (opp. sides <i>parm</i> are /<i>teenoorst. sye van parm.</i> =)</li> </ol> <p><math>\therefore \Delta PMS \cong \Delta RMQ</math> (AAS)</p> <p><math>\Rightarrow PM = MR</math> and <math>MS = MQ</math></p> <p><b>OR/OF</b></p>	✓ 1. S/R ✓ 2. S ✓ 3. S/R  ✓ congruency/ <i>kongruensie</i> (AAS)  (4) <p><b>OR/OF</b></p>



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	<p>Given/Gegee <math>\parallel</math>:<sup>m</sup> PQRS with diagonals/met hoeklyne PR and/en QS.</p> <p>R.P.T : <math>QM = MS</math></p> <p>Proof/Bewys : In <math>\Delta PQM</math> and/en <math>\Delta RSM</math></p> <p>1. <math>\hat{P}_2 = \hat{R}_2</math> (alt./verw. <math>\angle_s, QP \parallel SR</math>)</p> <p>2. <math>\hat{S}_2 = \hat{Q}_2</math> (alt./verw. <math>\angle_s, SR \parallel PQ</math>)</p> <p>3. <math>PQ = SR</math> (opp. sides parm are/teenoorst. sye van parm =)</p> <p><math>\therefore \Delta PQM \equiv \Delta RSM</math> (AAS)</p> <p><math>\Rightarrow QM = MS</math> and <math>PM = MR</math></p>	<p>✓ 1. S/R</p> <p>✓ 2. S</p> <p>✓ 3. S/R</p> <p>✓ congruency/kongruensie (AAS)</p> <p>(4)</p>
<p>8.3</p>	<p><math>DB = 2DE</math> (diagonals bisect each other)</p> <p><math>DE = FC</math> (opp. side of/teenoorst. sy van //gram.)</p> <p>but/maar <math>FC = 2KC</math> (diagonals bisect each other)</p> <p><math>DE = 2KC</math> (DE = FC)</p> <p><math>DB = 2(2KC)</math> (DB = 2DE)</p> <p><math>DB = 4KC</math></p>	<p>✓ S/R</p> <p>✓ S/R</p> <p>✓ S</p> <p>✓ S</p> <p>(4)</p>
		<p>[13]</p>



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## QUESTION/VRAAG 9

9.1	<p>In <math>\triangle ACG</math> <math>F</math> and/en <math>H</math> are midpoints/is middelpunte (given/gegee)  <math>\therefore FH \parallel CG</math> (line joining the midpoints/ lynstuk wat middelpunte verbind)  <math>FE \parallel BC</math> (same straight lines/dieselfde reguitlyne)</p> <p>In <math>\triangle AGB</math>, <math>H</math> is the midpoint/is die middelpunt  <math>HE \parallel BG</math> (proved/bewys)  <math>\therefore E</math> is the midpoint/is die middelpunt          (Line drawn from midpt of side/Lyn getrek vanaf midpt van sy, // to 2nd side/na 2de sy)</p>	<p>✓ <math>FH \parallel CG</math>          ✓ reason/rede</p> <p>✓ reason/rede</p> <p>(3)</p>
9.2	<p><math>\hat{A}EH = \hat{A}BC = 90^\circ</math> (Corr angle/Ooreenst hoek <math>BC \parallel EF</math>)</p> <p>In <math>\triangle AEH</math>, Area/Oppervl. = <math>\frac{1}{2} EH \times AE</math></p> $9,5 = \frac{1}{2} \times 3,5 \times AE$ $AE = \frac{38}{7} = 5,43 \text{ cm}$ $AB = 2AE$ $AB = 2\left(\frac{38}{7}\right)$ $= \frac{76}{7}$ $= 10,86 \text{ cm}$	<p>✓ subst./verv.</p> <p>✓ <math>AE</math></p> <p>✓ <math>AB</math></p> <p>(3)</p>
9.3	<p><math>BG = 7 \text{ cm}</math> (line joining the midpoints/ lynstuk wat middelpunte verbind)  <math>BC = 14 \text{ cm}</math></p> <p>In <math>\triangle ABC</math>, Area/Oppervl. = <math>\frac{1}{2} BC \times AB</math></p> $= \frac{1}{2} \times 14 \times \frac{76}{7}$ $= 76 \text{ cm}^2$	<p>✓ S/R          ✓ <math>BC = 2BG = 14</math></p> <p>✓ answ./antw.</p> <p>(3)</p>
[9]		

TOTAL/TOTAAL: 100

